

4th Grade Online Learning Schedule

Ms. Benfield hbenfield@wcpss.net	Ms. Jenness cjenness@wcpss.net	Mrs. Ruckser aruckser@wcpss.net
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Recommended Time	Monday 6/8/20	Tuesday 6/9/20	Wednesday 6/10/20	Thursday 6/11/20	Friday 6/12/20
30 minutes	Physical Activity/ Prepare for Learning Physical Activity Ideas: Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	ELA Career day! Explore the Career Day website. Watch at least 3 videos about 3 different careers. Answer the questions on each slide about your favorite career that you explored. Slide for each student	Math Play 4th Grade Math Review Kahoot! Game PIN: 03468520 (Use your REAL FIRST NAME and only play ONCE!)	ELA Create a slide that is all about your favorite 4th grade memories! You must include a written summary about your favorite memories but you may also include pictures. Complete before our final Google Meet on Friday! Slide for each student	Math Play 4th Grade Math Vocabulary Kahoot! Game PIN: 04231957 (Use your REAL FIRST NAME and only play ONCE!)	<ul style="list-style-type: none"> Complete at least one lesson on Dreambox (this should take about 15-20 minutes) Go over all of the feedback/comments your teacher has given you on your completed work. Finish any incomplete work from the week. Read a book (an actual book or on Epic! or Big Universe). Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).
15 minutes	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Ruckser- Last Day Blues	Read to Self/Someone, or Listen to a book Read aloud with Ms. Benfield- The Girl Who Loved Wild Horses	Read to Self/Someone, or Listen to a book Read aloud with Ms. Jenness- If I Had a Dragon	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Milligan- The Lotus Seed	
30 minutes	Social Studies: NC History 1. Answer question #1 on note catcher 2. Watch "NC Historic	Social Studies: NC History 1. From the list provided, choose a historic site or monument in NC to	Social Studies: NC History 1. Open the note-catcher. Watch the first video for	Social Studies: Economics Finish social studies assignments.	

	<p>Landmarks” and follow along with the google slides.</p> <p>3. Answer question in note catcher: Why are certain statues, buildings, monuments, and symbols significant to North Carolina?</p> <p><i>Learning Target: I will identify important statues, buildings, and monuments and their significance.</i></p>	<p>research. Click the name of the site to learn more about the historic site.</p> <p>2. Open the class google slide document and find a blank slide to input information about your chosen site.</p> <p>3. Type your name on your slide- complete the slide using the information you read or researched.</p> <p><i>Learning Target: I will identify important statues, buildings, and monuments and their significance.</i></p>	<p>an intro to NC Symbols.</p> <p>2. Watch the next video and view the slides</p> <p>3. Using the provided links in the note catcher, explore the other NC symbols. Choose 2 symbols you like and found interesting and list on note catcher</p> <p>3. Open the google jamboard class project. Find a blank slide.</p> <p>On this slide, create your own flag that represents you.</p> <p>You can include colors, important dates, and your favorite objects</p> <p>Include 5 or more symbols on YOUR flag</p> <p>Try to use symbols like North Carolina</p>		
30 minutes	<p>Art</p> <p>Choice Board</p> <p><i>I can</i> create art by selecting a topic from the choices provided.</p> <p>On Google Classroom: Week 9</p> <p>Patty Casper::</p>	<p>PE</p> <p><i>I can</i> perform the activity to the best of my ability.</p> <p>Instructions: Check my Google Classroom after 8am on Monday June 8th for the lesson to be posted.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (also in GC)</p> <p>This is our last week in the virtual classroom. Have fun exploring, and make sure you watch my farewell video in the PearDeck.</p> <p>https://app.peardeck.com/student/tvnfkealc</p> <p>Christy Rood: crood@wcpss.net</p>	<p>Enrichment (lesson in the Google Classroom)</p> <p>Where on Google Earth is Carmen Sandiego?!</p> <p>Use the links on the google doc to navigate the world and solve the Mystery of the Crown Jewels! Then take a quick quiz to see how you rate as a global detective!</p>	<p>Reflection: Journaling</p> <p>Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool</p> <p>OR</p> <p>Complete these activities in any order at any time!</p> <p>Have Fun!</p> <p>Specials BINGO!</p>

	pcasper@wcpss.net		Christy Rood: crood@wcpss.net	Cindy Martin: cmartin3@wcpss.net							
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)										
60 minutes	4th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. <table><tr><td>Ms. Benfield</td><td>MWF 1pm - 2pm T/TH 4pm -5pm</td></tr><tr><td>Ms. Jenness</td><td>M-F 3pm-4pm</td></tr><tr><td>Mrs. Ruckser</td><td>M-Th 3pm-4pm F 9am-10am</td></tr></table>					Ms. Benfield	MWF 1pm - 2pm T/TH 4pm -5pm	Ms. Jenness	M-F 3pm-4pm	Mrs. Ruckser	M-Th 3pm-4pm F 9am-10am
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[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)